

## TEXT

There are many homeless and needy people who are suffering from hunger and diseases in our country. Giving a helping hand to needy persons is not only a responsibility, but it's also an act of humanity. We can change their lives and give them a good will and happiness by showing them hospitality, love and a little of what we have. Being poor is just a life course that they face. This does not make them different or unwanted people at all. They are our brothers.



There are many charities and organizations that help the needy and homeless people in our society. They donate food, money and even build shelters when it is possible. In addition to this, we should create school food donation charity to provide the opportunity to teach students the value of food, good nutrition and model socially behaviour. Students will learn how to care about others and think how to make the world a better place. If you involve children in choosing charities, you will instil a desire to share and serve that will last throughout their lives.

You should know and realize that even if you don't have much, you have enough to share with others.

*Section one: Reading comprehension:* (7 points)

**Task 1: Give a title to the text (1 point)**

**Task 2: I read the text and I answer the questions. (2 points)**

1- Can we change the life of homeless and needy people to a better one? How?

2- Does charity make the world a better place?

**Task 3: I read the text and I answer the questions. (2 points)**

- |            |                                                                        |
|------------|------------------------------------------------------------------------|
| 1- Needy   | - Generosity and helpfulness especially toward the needy or suffering. |
| 2- Charity | - Someone who is poor or demands a lot of care or attention.           |
| 3- Donate  | - To make a gift, to give, contribute .....                            |
| 4- Share   | - To divide up among two or several people.                            |



**Task 4: I find in the text words that are closest in meaning to: (1 point)**

learners = .....

kids = .....

**I find in the text words that are opposite in meaning to: (1 point)**

same ≠ .....

death ≠ .....

**Section two: Mastery of language: (7 points)**

**Task 1: Supply punctuation and capital letters where necessary. (2 points)**

every year 8 million children and family members benefit from Algerian charities

.....

**Task 2: I give the correct form of verbs between brackets (3 points)**

If you (to give) ..... a hand to a needy person, you (to bring) ..... joy and happiness in his life.

Also, (not forget) ..... to teach these noble values to your children from an early age.

**Task 3: Classify the following verbs in the table according to the pronunciation of their final /s/. (2 points)**

Duties - donates - experiences - volunteers

/s/	/z/	/iz/
.....	.....	.....
.....	.....	.....

**Part two: Written Expression: (6 points)**

Fill in each gap with suitable word from the list: but - because - future - dream - so - money

I have always been interested in charity ..... I have made a decision that it is something I want to do in the  
..... when I grew up. I have always wanted to help people ..... I don't have that opportunity.

I don't have ..... to pay for myself a sandwich. During the next couple of years, I may fulfill my .....

I love helping people so much ..... it represents solidarity.

