

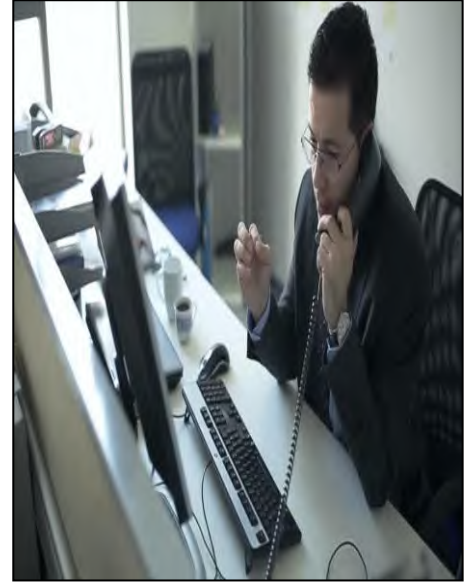
## Second Term English Exam

**Level : 1Ms**

**Time : 01h 30**

**Text:**

Hi, my name is Houda. My father works in a bank. He gets up early, at six o'clock a.m. He washes his face and his hands. Then, he prays. He has breakfast and gets dressed at 06:30 a.m. He goes to work at seven o'clock. He starts work at 08:00 a.m. At twelve o'clock, he has lunch in a sandwich-shop near his office. My father finishes work at 5p.m. When he comes back home, he drinks coffee and reads a newspaper. At half past seven, my father has dinner. After dinner, he watches TV for an hour then goes to his room. He reads a book and goes to bed at eleven p.m. At weekends, he doesn't work. On Fridays, he practises sport and on Saturdays, we visit our grandparents in the countryside.



**A/** I read the text carefully and complete the table. (02Pts)

-Time	-Event
-.....	-He gets up
- Half past six.	-.....
-.....	- finishes work
-After dinner.	-.....

**B/** I read the text and answer the following questions. (02Pts)

- Does Houda's father work at weekends? .....
- When does he practise sport? .....

**C/** I find in the text words or phrases that are closest in meaning to the following. (01Pt)

- Wake-up= ....., ● Begins≠ .....
- I find in the text words or phrases that are opposite in meaning to the following. (01Pt)
- Late≠ ....., ● Before≠ .....

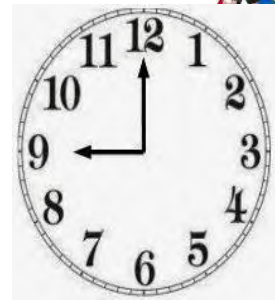
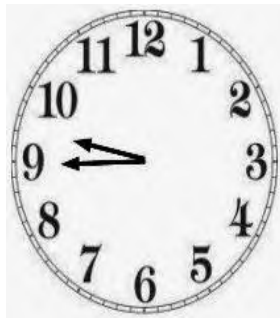
D/ I put the right activity under each picture. (01Pts)

- I do my homework
- I go to bed
- I brush my teeth
- I have breakfast
- I get dressed



● .....      ● .....      ● .....      ● .....

E/ I help Akram write the time. (02Pts)



.....      .....      .....      .....

F/ I help Younes complete the following passage with: - on -in -at. (01.5Pts)

● My sister starts school .....half past eight. She does her homework .....the evening. She practises sport .....Saturdays.

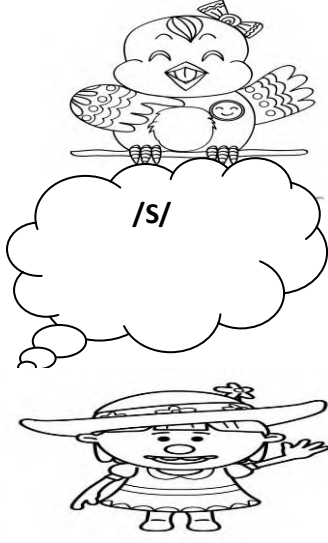
G/ I change the following sentences to negative. (01.5Pts)

- I get up early at weekends. → .....
- My brother finishes school at half past three. → .....

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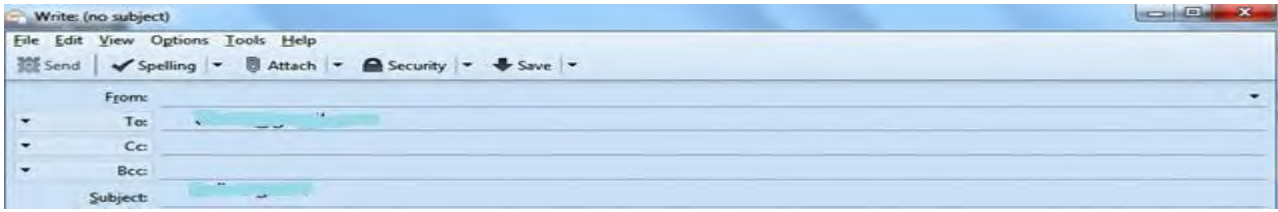
H/ I help the little bird put each word in the right cloud. (2 pts)



Starts - reads  
plays - finishes  
goes - takes  
-Stops -practises

I/• I Write.(06Pts)

• Houda wants to know about your daily activities. Send her an e-mail in which you tell her about what do you do on weekdays and at weekends?



Good Luck Kids



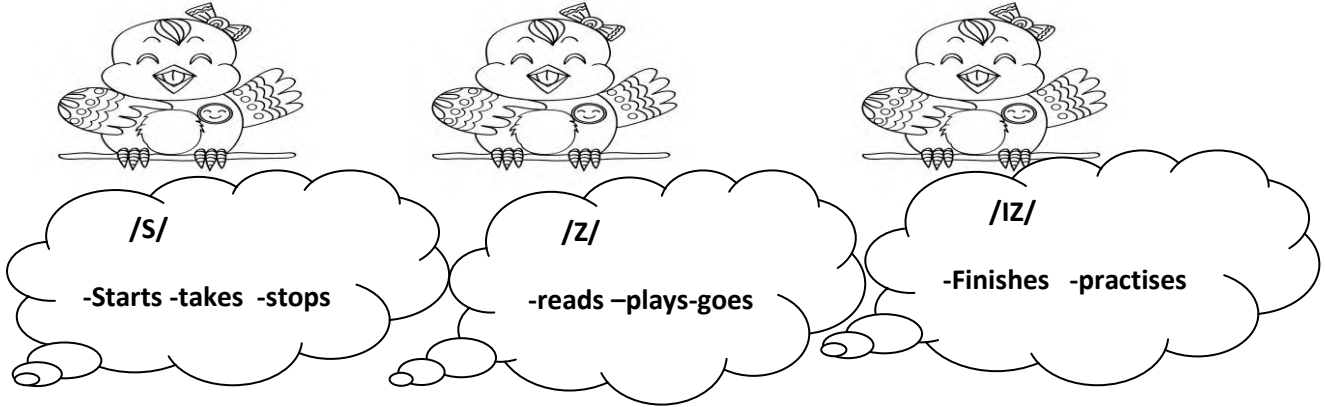
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● My brother finishes school at half past three. → My brother doesn't finish school at 15:30 pm.

H/ I help the little bird put each word in the right cloud. (2 pts)



<b>-Criteria</b>	<b>Indicators- The learner:</b>
1-Relevance	<ul style="list-style-type: none"> <li>-Can write an e-mail.</li> <li>-Can write about his/her daily activities.</li> </ul>
2-Use of correct linguistic tools/ consistency	<ul style="list-style-type: none"> <li>-can use mechanics of writing.</li> <li>-Can use personal pronoun "I".</li> <li>-Can use the present simple tense "to be"/"to have"- other verbs</li> <li>-Can use vocabulary related to likes/ dislikes.</li> <li>-Can tell the time/ use correct prepositions of time: in -on -at</li> </ul>
3-Coherence	<ul style="list-style-type: none"> <li>-can use logical organization of ideas.</li> <li>-can use meaningful sentences.</li> <li>-can use appropriate linking words.</li> </ul>
4- Cross-curricular competencies	<ul style="list-style-type: none"> <li>-Can demonstrate autonomy in using language to communicate.</li> </ul>
5-Values	<ul style="list-style-type: none"> <li>-Can assert his personal identity.</li> <li>-Being honest</li> </ul>
6-Excelance	<ul style="list-style-type: none"> <li>-His work is well prepared and well presented.</li> <li>-His production shows creativity.</li> </ul>