

Text:

In Britain, before the internet, people used to listen to the news on the radio as they got up. They would then read a newspaper in the morning, on the train while travelling to work. On the way home, they might even buy another newspaper – an evening newspaper, possibly or a local one. Then, they would watch the news on television at six o'clock before going to bed. At the weekend, they had the big Sunday papers. Yes, before the internet, there were easy, separate categories of time. Radio, newspapers and television all had a place.

Then things became a bit more complicated. First, 24 hour TV news arrived, and then the internet. Now people could get the news when they wanted rather than waiting for other people to decide what to tell them and when.

Adapted from: www.britishcouncil.org/algeria

PART ONE

(14 pts)

A. Reading comprehension:

(7pts)

Read the text and do the following activities:

Activity one : (2pts)

Choose a, b or c to complete the following sentences.

- before the internet, the British used to:
 - practise sport
 - listen to news
 - play cards
- they used to watch the news on TV:
 - twice a day
 - once a day
 - twice or three times a day

Activity two: (3pts)

Read the text and answer the following questions:

- Where did people in Britain use to read the newspaper?
- When did things become more complicated?
- What do the underlined words refer to in the text?

- they →

- one →

Activity three: (2pts)

1. Find in the text words or phrases that are closest in meaning to:

- probably =
- different =

2. Find in the text words or phrases that are opposite in meaning to:

- hard ≠
- less ≠

B. Mastery of language:**(7pts)****Activity one: (1pt)**

Supply the punctuation and capitals where necessary
 the most popular print newspaper in Britain is the "sun"

Activity two: (3pts)

Rewrite the following passage and put the verbs in their correct form.

When the internet appeared, the national newspapers (**begin**) to claim that they would lose all their readers. Although, most of them who (**not use to**) love the internet (**create**) an online version of their paper.

Activity three: (2pts)

Complete the following table.

.....	more complicated	the most complicated
easy
big	bigger

Activity four: (1pt)

Circle the silent letters in the following words.

Listen – would – while – work

PART TWO**(6pts)****Written expression:**

Today, many people in your country prefer to get the news online.

Write a paragraph of 8 lines in which you can use the following ideas:

- gain time
- different news
- almost free
- get the news where and when you want.

العلامة		عناصر الإجابة									
مجموع	مجزأة										
7pts	2pts	<p style="text-align: center;">Possible answers and scoring scale</p> <p>Part one</p> <p>A.comprehension</p> <p>Activity one</p> <p>1 : b 1pt</p> <p>2: c 1pt</p> <p>3pts</p> <p>Activity two</p> <p>1: they used to read the newspapers on the train/ they read the newspapers on the train/ they used to read the newspapers in the train/ on the train 1pt</p> <p>2: things became more complicated when 24 hour tv news arrived/ when 24hour tv news arrived/then things became.....and when 1pt</p> <p>3: They: people/ the British/ people in Britain 0.5</p> <p>One: newspaper/ paper/ an evening newspaper 0.5</p> <p>2pts</p> <p>Activity three:</p> <p>lexis:</p> <p>Synonyms: probably= possibly 0.50 different = separate 0.50</p> <p>Opposites: hard ≠ easy 0.50 less ≠more 0.50</p> <p>B.Mastery of language:</p> <p>1pt</p> <p>Activity one:</p> <p>Punctuation:</p> <p>The most popular print newspaper in Britain is the "Sun". 0.25 each</p> <p>3pts</p> <p>Activity two:</p> <p>Verb form: began / didn't use to / created 1pt each</p> <p>Activity three:</p> <p>2pts</p> <p>Word form: 0.50 each</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>complicated</td> <td>more complicated</td> <td>the most complicated</td> </tr> <tr> <td>easy</td> <td>easier</td> <td>The easiest</td> </tr> <tr> <td>big</td> <td>bigger</td> <td>The biggest</td> </tr> </table> <p>1pt</p> <p>Activity four:</p> <p>Pronunciation: silent letters 0.25 each</p> <p>Listen- would- while- work</p>	complicated	more complicated	the most complicated	easy	easier	The easiest	big	bigger	The biggest
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7pts	1pt										
	3pts										
	2pts										
	1pt										

6pts	<p>Part two</p> <p>Written expression</p> <table border="1"> <thead> <tr> <th>Criteria</th> <th>Indicators</th> <th>E</th> <th>G</th> <th>F</th> <th>P</th> </tr> </thead> <tbody> <tr> <td>Relevance</td> <td>Writes a paragraph</td> <td>2</td> <td>1.5</td> <td>1</td> <td>0.5</td> </tr> <tr> <td>Semantic coherence</td> <td>Lists, argues, describes, comments, gives opinion</td> <td>2</td> <td>1.5</td> <td>1</td> <td>0.5</td> </tr> <tr> <td>Syntactic coherence</td> <td>Correct use of grammar, word order, spelling, capitals, simple present</td> <td>2</td> <td>1.5</td> <td>1</td> <td>0.5</td> </tr> </tbody> </table>	Criteria	Indicators	E	G	F	P	Relevance	Writes a paragraph	2	1.5	1	0.5	Semantic coherence	Lists, argues, describes, comments, gives opinion	2	1.5	1	0.5	Syntactic coherence	Correct use of grammar, word order, spelling, capitals, simple present	2	1.5	1	0.5
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