

التاريخ: 2022/12/05

المدة: 02 سا و30د

المادة: الانجليزية

المستوى: 3 لغات

## اختبار الفصل الأوّل

### PART ONE: READING:(14pts)

Read the text carefully then do the activities

The civilizations of the past whether they developed in Asia and in Africa or in Europe and South America had many features in common. They all shared aspects which historians today are trying to uncover and bring to our knowledge. No matter the geographical distance and centuries separating them, their study reveals that there are important areas where their similarity is striking and the gap holding them apart is quite narrow.

When we look at the Egyptians, the Chinese, the Babylonians, the Incas and the Greeks, we realise that none of them succeeded to become prosperous until they had laid the basis for the existence of a powerful state that imposed order and law both inside their countries and outside their borders. They also formed well-organised armies that protected them from potential invaders and helped them to conquer other lands in order to widen their sources of income and establish their authority. The other element that was present in each of those glorious nations was the development of trade either at the local level or even in the frame involving foreign communities.

We notice, too, that the civilizations of the past made slavery a practice that was not only tolerated but also legalised. It was the same attitude as regards social inequality which was often considered as a reality belonging to the natural order of things against no solution was possible. Besides, immense efforts were devoted for the erection of gigantic constructions, which in addition to satisfy practical aims, were expected to perpetuate the memory and the glory of the rulers who were eager to defy time and immortalise their names.

### A/ Comprehension: (7pts)

#### 1) Write the letter which correspond to the right answer.

- The text is about:
- The contributions of ancient civilizations to humanity
  - The common characteristics of ancient civilizations
  - The evolution of past civilizations

#### 2) Are the following sentences "True" or "False"? Correct the false one.

- Ancient civilizations had many similar properties although they were distant from each other.
- Most of the past civilizations created great military forces.
- Civilizations of the past didn't give importance to external commercial exchanges.
- Slavery was unacceptable in all ancient civilizations.

#### 3) Identify the paragraph in which the following ideas are mentioned.

- People of ancient civilizations conducted wars against other countries to gain territories and power.
- Most of the kings in ancient civilizations wanted stay eternally remembered.

#### 4) Answer the following questions according to the text.

- Was it important to establish discipline and rules to build a great nation in ancient time? Justify.
- Why was social injustice practised and admitted in the past civilizations?
- What did the founders of ancient civilizations do to remain unforgettable?

#### 5) Who/ what do the underlined words refer to in the text?

- them (§1) .....
- they (§2) .....
- which (§3) .....
- their (§3) .....

**B. Text Exploration (7pts)**

1) Find in the text words that are opposite in meaning to the following.

- a. hides (§1) ≠..... b. weak (§2) ≠..... c. to reduce (§2) ≠..... d. forbidden (§3) ≠.....

2) Complete the following chart.

verb	noun	adjective
to tolerate	.....	.....
.....	.....	prosperous
.....	authority	.....

3) Complete sentence(b) so that it means the same as sentence (a).

- 1) a. Although the Egyptians developed one of the earliest forms of writing, only few of them could write or read.  
b. In spite of.....
- 2) a. After the Mongolians had completely destroyed Baghdad, they left it.  
b. ....until.....
- 3) a. The Spanish army had more defeats than the Muslim army during the Islamic occupation.  
b. The Muslim army.....

4) Give the correct form of the verbs in brackets.

After the Spaniards (settle) on Maya lands, they (find) great pyramids which (characterize) so many Mayan sites because they (be) replicas of the great mountain of the gods known as Witzob

5) Reorder the following sentences to get a coherent passage.

- a. Some of them say that its disintegration was due to the spread of epidemics.
- b. Historians and archaeologists disagree on the real cause of the fall of the Maya civilization.
- c. But most of them disapprove by arguing that natural disasters as drought and warfare among the Mayan cities were the main causes of its decline.
- d. A few others claim that it was the result of external invasions.

6) Classify the following words according to the pronunciation of "ch".

branches - chaotic - choir - anchor

/t/	/k/

**PART TWO: WRITTEN EXPRESSION (5pts)**

Choose ONE of the following topics:

**Topic One:** Write an article of about 120 to 150 words to your school magazine in which you explain to your classmates why most of ancient civilizations rose along rivers or seas. Illustrate with examples.

The following notes may help.

- Importance of water to develop agriculture
- Its necessity for household uses
- Its use in breeding animals / fishing
- Its use in transportation / trading

**Topic Two:** Each of the great ancient civilizations contributed in some way or another to shape our modern world. Write a composition of about 100 to 150 words saying what are the significant and important contributions in different fields of life that these civilizations made for humankind. Give examples.

**Good Luck**

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## تصحيح اختبار الفصل الأول

Detailed Answers	Scale Marks
<b>Part One: Reading</b>	( 14 pts )
<b>A/Comprehension:</b>	( 7pts )
1) -Choosing the right answer: The text is about: ( b ) The common characteristics of ancient civilizations	0.5 pt
2) -True or false sentences and correction of the false ones: a) True - b) True - c) False: The other element that was present in each of those glorious nations was the development of trade either at the local level or even in the frame involving foreign communities. - d) False: Slavery was not only tolerated but also legalized.	2 pts 0.5 each
3) -Paragraph identification: a) §2 <sup>nd</sup> b) §3 <sup>rd</sup>	0.5 pt 0.25 each
4) -Answering questions: a) Yes it was. None of them succeeded to become prosperous until they had laid the basis for the existence of a powerful state that imposed order and law both inside their countries and outside their borders. b) Social injustice was practised and admitted in the past civilizations because it was often considered as a reality belonging to the natural order of things against no solution was possible. c) To remain unforgettable the founders of ancient civilizations devoted great efforts for the erection of gigantic constructions that were expected to perpetuate their memory their glory.	3 pts 1 each
5) -Cohesive markers: a)- them §1: the civilizations of the past Babylonians, the Incas and the Greeks c)- which §3: gigantic constructions b) - they §2: the Egyptians, the Chinese, the d)- their §3: the rulers	1pt 0.25 each
<b>B/Text Exploration:</b>	( 7 pts )
1) -Opposites: a)-hides ≠ reveals b)-weak ≠ powerful/ prosperous c)-to	

reduce ≠ widen

d)-forbidden≠ legalized/ tolerated

1pt  
0.25  
each

2) - Chart completion:

verb	noun	adjective
To tolerate	<b>-toleration – tolerance - tolerability</b>	<b>-tolerant – tolerated - tolerable</b>
<b>To prosper</b>	<b>prosperity</b>	prosperous
<b>To authorize / se</b>	authority	<b>-authoritarian – authorized - authoritative</b>

1.5pt  
0.25  
each

3) -Completing sentences:

- 1- In spite of **developing one of the earliest forms of writing**, only few of **the Egyptians** could write or read.
- 2- The Mongolians **didn't leave** Baghdad until they **had completely destroyed** it.
- 3- The Muslim army had **less defeats than** the Spanish army during the Islamic occupation.

1.5pt  
0.5 each

4) - Correct form of the verbs:

Settle : **had settled** - find : **found** - characterize : **characterized** - be : **were**

5) -Sentence ordering:

1: b - 2: a - 3: d - 4: c

1pt  
0.25  
each

6) - Pronunciation of "ch" :

- /tʃ/ : branches  
- /k/ : choir - anchor - chaotic

1pt  
0.25  
each

**Part Two: Written Expression:**

Criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
	1.5pt	1pt	2pts	1.5pt	6pts

1pt  
0.25  
each

( 6pts )