

2nd Trimester English Test

Class: 3AS. LP

February/2024

Part One: Reading (15 points)

A. Comprehension (07 points)

Read the text carefully then do the following activities:

Corruption is a form of dishonest behavior that has a big impact on everyone. It occurs when an entrusted entity abuses its position of power for its own benefit. Corruption can come in many forms including bribes, double-dealing, embezzlement, and fraud by individuals, businesses, and governments.

The act of corruption has financial and social consequences for everyone. Corruption may further limit people's access to the education, health care, and legal services they need. It can threaten the foundations of democracy, leading people to lose trust in their leaders who may be corrupt or may take position through corrupt ways. It can also reduce economic growth and development and create bureaucracy.

The government alone cannot eradicate corruption. It can implement regulations and put in checks which are not sufficient. However, educating the public and promoting ethical values play a great role in cleaning up societies gradually from corrupt acts.

Passage adapted from the internet.

1. Write the letter that corresponds to the right answer.

1. Corruption is an activity.
a. honest b. lawful c. unethical.
2. The act of corruption affects people
a. financially b. socially c. both of them.
3. Corruption democracy.
a. improves b. threatens c. increases
4. Preventing corruption depends primarily upon...
a. governmental reactions b. public mobilization c. government and citizens' partnership.

2. In which paragraph is it mentioned that...

- a. corruption restricts the economic, social and political development ?
- b. promoting ethical principles is an essential way to reduce corruption?

3. Answer the following questions according to the text:

- a. When is an entity said corrupt?
- b. How can corruption threaten the democracy foundations?
- c. What measures should be undertaken to prevent corruption?

4. WHO or WHAT do the underlined words refer to in the text?

- a. its (§1) b. their (§2)

5. Choose the correct answer. The text is...

- a. Narrative b. Descriptive c. Expository d. Argumentative

B. Text Exploration (08 points)

1. Find in the text words or phrases that are opposite in meaning to:

- a. win (§2) ≠..... b. immoral (§3) ≠.....

2. Complete the chart as shown in the example.

Verb	Noun	Adjective
To involve	involvement	involved
To corrupt		
.....	legislation	
.....		restricted

3. Combine each pair of sentences with the connectors given between brackets. Make changes where necessary.

- a. The man was corrupt. He ended up in jail. (so...that)
b. Governments are making efforts to eradicate corruption. It is still prevalent in our society. (despite)

4. Reorder the following sentences to get a coherent passage:

- a. That's why people along with their government.
b. Corruption is a serious issue.
c. ought to stand against all the corrupt acts to preserve their wellbeing.
d. as it destroys the different pillars of any society.

Part two: Written Expression (05 points)

Choose ONE of the following topics:

Topic one:

You have heard that a friend of yours was asked to give a bribe in order to get a job that he/she is really in need for. Due to his/her difficult situation, he/she was tempted by this offer. Write a letter of about 80 to 100 words to convince him/her not to commit such an offence.

The following notes may help you:

Bribery is unethical – act of dishonesty –have a guilty conscience –illegal and punishable –life to be ruined – favours corrupt people – contribution to mediocrity.

N.B. sign as Ali.

Topic two:

You are a freelance reporter interested in the phenomenon of illegal emigration. You decided to embark with illegal emigrants to experience the hard conditions of their crossing of the Mediterranean.

Sea and to find out the reasons behind this risky adventure. Write a web article of about 80 to 120 words to sensitise future adventurers about the dangers of illegal emigration.

Part One: Reading (15 points)

A. Comprehension (07 points)

1. Write the letter that corresponds to the right answer.

1. Corruption is an activity.
a. honest b. lawful **c. unethical.**
2. The act of corruption affects people
a. financially b. socially **c. both of them.**
3. Corruption democracy.
a. improves **b. threatens** c. increases
4. Preventing corruption depends primarily upon...
a. governmental reactions b. public mobilization **c. government and citizens' partnership.**

2. In which paragraph is it mentioned that...

- a. **Para 02**
- b. **Para 03**

3. Answer the following questions according to the text:

- a. **An entity is said corrupt when it abuses its position of power for its own benefit.**
- b. **It can threaten the foundations of democracy, leading people to lose trust in their leaders who may be corrupt or may take position through corrupt ways.**
- c. **By implementing regulations, putting in checks, educating the public and promoting ethical values play a great role in cleaning up societies gradually from corrupt acts.**

4. WHO or WHAT do the underlined words refer to in the text?

- a. **its** (§1) **an entrusted entity** b. **their** (§2) **people**

5. Choose the correct answer. The text is...

- a. Narrative b. Descriptive **c. Expository** d. Argumentative

B. Text Exploration (08 points)

1. Find in the text words or phrases that are opposite in meaning to:

- a. win (§2) ≠ **lose..** b. immoral (§3) ≠ **ethical.**

2. Complete the chart as shown in the example.

Verb	Noun	Adjective
To involve	involvement	involved
To corrupt	corruption	corrupt
To legislate	legislation	legislated
To restrict	restriction	restricted

3. Combine each pair of sentences with the connectors given between brackets. Make changes where necessary.

a. The man was so corrupt that he ended up in jail.

b. Despite making efforts to eradicate corruption, it is still prevalent in our society. **OR**

Despite the governmental efforts to eradicate corruption, it is still prevalent in our society.

4. Reorder the following sentences to get a coherent passage:

a. 03

b. 01

c. 04

d. 02

Part two: Written Expression (05 points)

Relevance + content+ form+ language