

التاريخ: 2023/03/07

المدة: 02 س

المستوى: 3ت إ - 3ت إ

المادة: الانجليزية

اختبار الفصل الثاني

Part One: Reading Comprehension (15 pts)

-Read the text carefully then do the activities:

I think that banning junk food adverts would not solve the problem of children's obesity. I do agree that regular exposure of junk food, showing kids these options are available is definitely a contributor to obesity but is not the sole reason. Although many people do not like to hear it, we are responsible for our own health and parents are responsible for what they feed their children until **they** are old enough to make their own choices. We need to educate our society on nutrition and drill **it** in people's heads that junk food is only a sometimes food. Banning junk food would also be increasingly complicated and may cause controversy as people have the right to choose what they consume and junk food is not considered illegal.

Moreover, it would be very difficult to ban junk food advertising because it is very hard to define what is deemed unhealthy. Some burgers are considered to be fast food but extensive efforts have been made to make **them** healthier with 100% beef from grain fed cows with no hormones added. Would that still be considered junk food? I believe that banning junk food advertisements is nothing more than a misplaced effort. Efforts should rather be spent on public safety announcements or education campaigns so children will be able to make firm decisions regarding **their** food choices.

Adapted from the net

A/Comprehension/Interpretation: (8pts)

1) Circle the best answers: (1pt.)

- The text is:

- a) Expository
- b) Descriptive
- c) Argumentative

- The text is about:

- a) Healthy and unhealthy food
- b) The issue about junk food prohibition
- c) The causes of kids' obesity

2) Are the following statements true or false? Write T or F next to each of them: (2pts)

- a) Being frequently exposed to junk food ads is the only cause of overweight.
- b) Children are responsible for their own nutrition.
- c) Banning Junk food is very hard.
- d) Sensitizing children and parents about food safety is useless.

3) Answer the following questions according to the text: (3.5pts)

- a) Why is forbidding junk food not really easy?
- b) Can a burger have a higher nutrition value? Justify.
- c) Why is the writer against banning junk food advertisements?

4) In which paragraph is it mentioned that no one can easily make a judgment about what healthy food is?(0.5pt.)

5) What or who do the underlined words refer to in the text? (1pt.)

- a) they (1§) b) it (1§)..... c) them (2§)..... d)their (2§)

A) Text Exploration: (7pts)

1. Find in the text words that are closest in meaning to the followings: (1pt.)

- a) debate (1§)..... b) unlawful (1§) c) determine (2§) d) publications (2§).....

2. Divide the following words into roots and affixes: (1pt)

disagreement - contributor - misplaced - unhealthy

prefixes	roots	suffixes

3. Combine the following pairs of sentences using the given connectors. Make any necessary change.(1.5pt)

- a) Adverts help consumers to make their choice. They lead consumers to buy unnecessary products (in spite of)
b) Children should eat a lot of fruit and vegetables. They grow healthy and happy. (so as to)
c) Obesity among kids keeps increasing. The kids are influenced by junk food adverts. (due to)

4. Complete sentences B so that they mean the same as sentences A: (1.5pt.)

1 - a) The doctor said," people are consuming more and more sugary food these days."

b) The doctor said that.....

2- a) The journalist asked him: "why do children eat a lot of junk food ?"

b) The journalist asked him.....

3- a) If the government ban junk food advertisements, food companies will not make big profits.

b) Unless

5. Fill in the gaps using the words from the list below: (1pt.)

diabetes awake sneak nutrition

It is better for children to be educated about proper ...1....and be given the choice to decide whether they want to eat junk food or not. If schools ban those foods, then students will just.....2.....them in. Also, if someone suffer from3....., he needs candy for blood sugar. During exams it's time when students want to bring snacks to help them stay4.....and on topic.

6. Classify the following words according to their final "s" pronunciation: (1pt.)

adverts - heads - agrees - influences

/s/	/z/	/iz/

Part two: Written Expression (5pts)

-Choose one of the following topics:

Topic I: Suppose you were a school nutritionist, and you have been asked to raise children's awareness about junk food and its dangerous consequences. Expand the following notes to write a composition of about 100 words in which you provide children with instructions and recommendations about healthy eating habits.

- eating when hungry / eating slowly / taking small amounts of food
- eating fresh food / eating more fruit and vegetable /drinking a lot of water
- not eating fatty and sugary food / not drinking sodas

Topic II: Advertisements have bad impacts on our lifestyle. To which extent do you agree with this claim?

Good Luck



Ecole Erradja wa Tafaouk
ÉCOLE PRIVÉE

الْجُمْهُورِيَّةُ الْجَزَائِرِيَّةُ الدِّيمُقْرَاطِيَّةُ الشَّعْبِيَّةُ

وَزَارَةُ التَّزْيِينِ الْوَطَنِيَّةِ

مُديرَةُ التَّزْيِية - الْجَزَائِرِ وَسَط -

مَدْرَسَةُ الرَّجَاءِ وَالتَّفَوُّقِ "الْخَاصَّةُ - بُوزَرْجَةَ -



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تصحیح اختبار الفصل الثانی

صفحة 1/2

- 3) –Combining Sentences:
- a- **In spite of helping** consumers to make their choice, adverts lead them to buy unnecessary products.
- b- Children should eat a lot of fruit and vegetables **so as to grow** healthy and happy.
- c- Obesity among kids keeps increasing **due to being influenced** by junk food adverts/**the influence of junk food adverts**.
- 4) -Completing Sentences:
- 1)-The doctor said that people **were consuming** more sugary food **those** days.
- 2)-The journalist asked him **why children ate** a lot of junk food.
- 3)- Unless **the government ban** junk food advertisements, food companies **will make** big profits.
- 5) -Gap Filling:
- 1: nutrition - 2: sneak - 3: diabetes - 4: awake
- 6) -Pronunciation of final “s”:
- / s / : adverts
- / z / : heads - agrees
- / iz / : influences

(1.5pt)
(0.5pt each)

(1.5pt)
(0.5pt each)

(1pt)
(0.25pt each)

(1pt)
(0.25pt each)

Part Two: Written Expression:

Criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
	1pt	1pt	2pts	1pt	5pts

(5pts)