

Name : .....

**First Term English Exam**

Class : .....

**Part One :Reading A/ Comprehension**

**Read the text and do the following activities.**

Twin towns, also known as sister cities, are cities in different countries that form partnerships. These cities work together to share ideas and learn from each other. Twin towns focus on areas like culture, education, and business. This type of relationship helps people from different parts of the world understand each other better and build friendships.

The idea of twin towns started after World War II. **It** began as a way to bring peace between countries. Cities that had been on opposite sides of the war became partners, hoping to create lasting peace. Today, there are many twin town relationships all around the world.

Twin towns work together in many ways. For example, they may have student exchange programs, where students travel to the partner city to learn and experience life in another culture. They also collaborate in business and tourism, helping both cities grow economically.

In conclusion, twin towns play an important role in connecting different cultures and countries. **They** help build friendships, encourage learning, and support economic growth. By working together, cities create a more peaceful and connected world.

**Adapted from the Internet.**

**1-Choose the correct answer.** The text is.....

a-expository.

b-descriptive .

c-argumentative.

**2-Say if the following statements are true or false.**

a-The idea of twin towns started during World War II to divide countries. ....

b-Twin towns focus on cultural exchange rather than economic collaboration. ....

c-Twin towns partnerships are ineffective in promoting peace and cultural understanding. ....

**3-Answer the following questions according to the text.**

a-What are twin towns and what do they focus on ?

.....

b-Explain how twin towns promote peace and understanding.

.....

c-How can twin town relationships benefit a city's tourism ?

.....

**4-What do the words in bold type refer to in the text.**

a- it (\$2) .....

b-they (\$4) .....

**B-Text Exploration**

