Khaouazem Tahar High School

Teacher: MENAGGUER MAMMA **School Year: 2022/2023**

Yearly planning 3 rd Year Scientific Streams

	1st week	*2nd week*	*3rd week*	*4th week*
September	********	*********	1st contact/ brainstorming	Diagnostic Test and correction
October ***Define the concept of ethics in business*** ***- express wishes*** ***- debate on the issue of ethics in business***	General Revision ***Listen &Consider :*** Define the concept of ***Ethics in business Getting Started.***	***Listen & Consider : Let's hear it.*** ***Grammar Explorer I : - Expressing condition: providing that / provided that /as long as***	***Grammar Explorer 2:*** Past wish, present wish,future wish (desire) ***Grammar Explorer3:*** Expressing desire: It's high time, It's about time, It's time..	***Vocabulary Explorer*** **Lexis related to:** *corruption, fraud andcounterfeiting ***Think, pair, share :*** SESSION ONE: Writing a policy statement saying howto fight fraud & corruption
November	***Think, pair, share :*** SESSION two: ***Read & Consider: Getting started*** Taking a closer look.	***Grammar Explorer4 :*** Expressing result ***(so…that) (such … that)*** ***Grammar Explorer 5 revision)*** Expressing Concession w : despite, in spite of	***Think, pair, share :*** Writing an opinion article about counterfeiting. (1st draft) ***Think, pair, share :*** Writing an opinion article about counterfeiting. (final draft)	***Reading & Writing :*** Before reading/ As you reAfter reading. -Final "s" pronunciation Forming opposites using prefixes
December Safety first	- Unit 01 assessment (previous Bac) - Correction	FIRST TERM EXAM	***Exam Correction*** ***UNIT TWO : SAFETYFIRST*** ***Read & Consider:*** *Getting started* ***LISTEN & Consider:*** Taking a closer look.	***WINTER HOLIDAS***
January	***WINTER HOLIDAY***	***Grammar Explorer 1*** -Expressing hypothesesus may, might, could, can ***Grammar Explorer2 : -*** - expressing cause using: because of, due to, owing to	**Vocabulary explorer Lexisrelated to** adverts ***Grammar Explorer 3-*** - Expressions of certainty and doubt.	**THINK ,PAIR SHARE** impact of advertising on youngpeople/ children -Final draft
February	**Read and consider Read and consider** Quantifiers.	***Grammar Explorer 4: -*** The gerund ***Grammar Explorer 5 : -*** - conditional with: unless, + not	**THINK ,PAIR SHARE First draft The pros and cons of advertising/ state your personal view THINK ,PAIRSHARE Final draft**	**Lexis related to:** *adverts and holidays. ***Reading and writing*** - explore the impact of advertising

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March ***IT'S A GIANT LEAP FOR MANKIND.***	***Reading and writing*** *Writing a letter of complaint* **ASSESSMENT** (previous bac)	***SECOND TERM EXAM***	***Exam Correction*** ***UNIT THREE: IT'S A GIANT LEAP FOR MANKIND.*** ***LISTEN AND CONSIDER*** *GETTING STARTED*	SPRING HOLIDAY
April	SPRING HOLIDAY	***LISTEN AND CONSIDER*** ***Grammar explorer 1:*** Expressing similaritiesand differences using whereas, while, like, unlike, etc. ***Vocabulary explorer :*** lexis related to: * astronomy	***Grammar explorer 2:*** Use the metric system. ***Thin k, pair and share :*** ***Expository presentation about a heavenly body***	***Read and consider*** *Getting started.* ***Vocabulary explorer*** * dimensions, size andweight. ***Grammar explorer 3*** - if conditional: type 2
May ***UNIT FOUR:FEELINGS AND EMOTIONS*** **EXPLORE THE REALMOF FEELINGS, EMOTIONS AND HUMOUR.**	***Reading and WRITING*** -Reading an article about astronomy and distinguish between different types of reasoning in argumentative texts ***Reading and writing*** -Writing a short article using deductive and/ or concessive reasoning	***Listen and consider GETTING STARTED*** Exploring the concepts of friendship, love, patriotism , generosity , courage ***GRAMMAR EXPLORER 1*** - each other, oneanother self + adjectives /nouns	***VOCABULARY EXPLPRER*** Lexis related to thetheme. ***THINK, pair and ,share*** *Writing about feelings and emotions*	***Read and consider*** comparing behaviours a attitudes - forming nouns/adj/verbs

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Teacher **supervisor** **headmaster**

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