Describe other persons

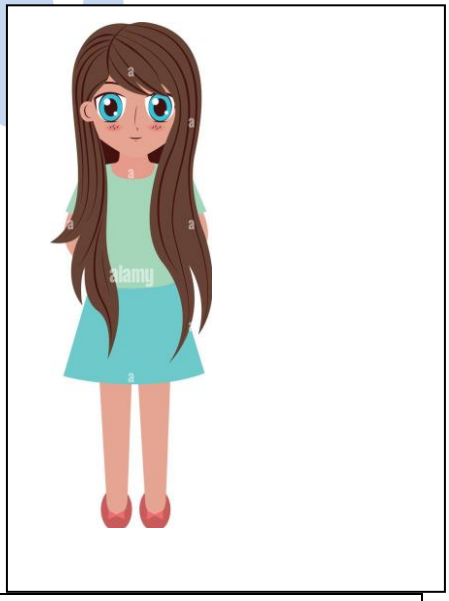
وصف أشخاص أخرين

- عند وصف شخص آخر فإننا نستعمل الضمير **He** مع الذكور و الضمير **She** مع الإناث.
- عند وصف شخص آخر , يجب كذلك تصريف الأفعال حسب الضمائر. وهنا نتذكر قاعدة **present simple**
- عند تصريف الفعل **to be** مع **I** فإننا نقول **"I am..."** وعند تصريفه مع **he** و **she** فإننا نقول **"He is..."** و **"She is..."**
- وكذلك نفس الأمر مع الأفعال الأخرى مثل **like,dislike, wear**, الفعل يبقى نفسه مع الضمير **I** بينما نضيف له الحرف **s** مع **He** و **She**. **(He likes/ She likes)**

مثـــــال

ID card

Name : Sally
Age : 12 years old
Job : pupil
Face (physical attraction) : beautiful
Height : tall
Build : slim
Hair : Long/straight/brown
Eyes : big/Blue
Mouth : small
Nose : small
Clothes :green dress / red shoes.
Likes : listening to music / watching films.
Dislikes : playing football/ skateboarding.
Ability : play the guitar/ swim.
Inability : sing / dance



Sally

This is my sister Sally. She is 12 years old. She is a pupil.

Sally is a young beautiful girl. She is tall and slim. She has got long straight brown hair and big blue eyes. She has got small mouth and small nose. She wears a green dress and red shoes. My sister Sally likes listening to music and watching films but she dislikes playing football and skateboarding. She can play the guitar and swim but she can't sing and dance.

Mr Nazih

Activity : Descibe your friend Walid : Use the information of the ID card :

ID card

Name : Walid
Age : 12 years old/young
Job : pupil
Face (physical attraction) : handsome
Height : tall
Build : slim
Hair : short/wavy/brown
Eyes : big/ round/blue
Mouth : small
Nose : small
Clothes :yellow T-shirt/ orange jacket / blue jeans/red shoes.
Likes : watching cartoons / playing video games.
Dislikes : horseriding / weightlifting .
Ability : climb mountains/ drive cars.
Inability : play judo / draw.



منهجية كتابة فقرة لوصف شخص آخر(صديقي,صديقتي, أخي, أختي)

Hello,
I am happy to describe my best friend/ brother..... (الاسم) . He/She is.....

years old (العمر). He/She is a ..... (المهنة). He/She is a ..... boy/girl

(العمر+ الجمال). He/She is .....(القامة) and .....(البنية الجسدية) . He/She

has..... hair (الشعر) and ..... eyes (العينين) . He/She has .....(الفم)

mouth and a .....(الأنف) nose. He/She wears.....(الباس).

He/She likes..... (ما يحب القيام به) but he/she dislikes.....

(ما لا يحب القيام به). He/She can .....(ما يستطيع القيام به) but he can't

.....(ما لا يستطيع القيام به).

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مراجعة درس زمن الحاضر (تم التطرق إليه أثناء حصص المراجعة في بداية السنة)

The present simple

- يدرس التلميذ في السنة الأولى متوسط زمن واحد هو **present simple** الذي يعني الحاضر أو المضارع.
- في السنة الثانية متوسط, يكون التركيز على هذا الزمن كبيرا طوال السنة الى غاية الفصل الثالث حيث من الممكن ان تدرسوا زمن الماضي (حسب المخططات السنوية).

1. To be / To have :

	To be	To have
I	Am	Have (got)
You	Are	Have (got)
He/She/It	is	Has (got)
We	Are	Have (got)
They	Are	Have (got)

2. بقية الأفعال

	To like معظم الأفعال	To watch (ch,sh,o,ss,x,z)	To cry (consonant+y)	To play (Vowel+y)
-I/You/ We/ They	Like	watch	cry	Play
-He/She/It	Likes	watches	cries	Plays

- عند تصريف الأفعال في **present simple**, فان الفعل لا يتغير مع الضمائر الأربعة **I,you,we,they**. بينما يضاف له حرف **s** (هناك بعض الاستثناءات) مع الضمائر الثلاثة **he,she,it** .
- تذكير بضمائر اللغة الإنجليزية :

I / you / he / she / it / we / they

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Present simple

I / You / We / They ⟹ Stem

الفعل يبقى نفسه

He / She / It ⟹ Stem + s

نضيف s للفعل

حالات استثنائية

1. عندما يكون الفعل ينتهي بإحدى الأحرف الأتية فإننا نضيف له **es** عند تصريفه مع **He,she,it**

Ch,sh,o, ss, x,z

أمثلة :

To watch → watches
To wash → washes
To do → Does
To dress → dresses
To fix → fixes
To quiz → quizes

حالات استثنائية

2. عندما يكون الفعل ينتهي بالحرف **y** وقبله **consonant** فإننا نحذف الحرف y ونضيف **ies**

أمثلة :

To cry → cries
To study → studies
To fly → flies

أما إذا كان الفعل ينتهي بالحرف **y** وقبله **vowel** فإننا **لا** نحذف الحرف y نضيف فقط الحرف s,.

أمثلة :

To play → plays
To obey → obeys
To enjoy → enjoys

Mr Nas

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Activity 01 : Put the verbs between brackets in the present simple :

1. I (to be) **am** from Algeria.
2. He (to be) **is** a pupil.
3. You (to like) **like** pizza.
4. Mouna (to speak) **speaks** Spanish very well.
5. They (To play) **play** basketball at 6 p.m.
6. She (to have) **has** 02 brothers.
7. Omar (to study) **studies** at Rachedi Hakim middle school.

Infinitive	Present simple
To finish	I/You/ We/ They → finish He/She/It → finishes
To marry	I/You/ We/ They → marry He/She/It → marries
To take	I/You/ We/ They → take He/She/It → takes
To get	I/You/ We/ They → get He/She/It → gets
To pass	I/You/ We/ They → pass He/She/It → passes
To go	I /You/ We/ They → go He/She/It → goes

Mr Nazih

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Homework

Activity 01 : Choose the right word :

1-I (am-is) a young girl.

2-She (go-goes) to school at 7 :30.

3-My friend (has-have) got a short black hair.

4-Rachida (is-are) pretty.

5-They (do-does) their homework.

6-He (studys- studies) at 1st November school.

7- I (wear-wears) blue jeans.

8- My brother (wear-wears) black T-shirt.

9-I (go-goes) to the park but my sister (go-goes) to the cinema.

10- I (like-likes) cooking but my brother (like-likes) listening to music.

Mr Nazih

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Activity 02 : Descibe your friend/brother: Use the information of the ID card :

ID card

Name : Sami
Age : 11 years old/young
Job : pupil
Face (physical attraction) : handsome
Height : tall
Build : slim
Hair : short/curly/black
Eyes : small/brown
Mouth : small
Nose : small
Clothes: black T-shirt/ blue jeans/black shoes/ sunglasses.
Likes: playing video games/ listening to Quran.
Dislikes: swimming / reading books.
Ability: ride horses/ drive cars.
Inability: sing/ dance.

Hello,
I am happy to describe my best friend/ brother..... . He is..... years old. He is

a ..... . He is a ..... boy. He is .....and ..... .

He has..... hair and ..... eyes.

He has ..... mouth and a ..... nose. He wears.....

..... .

He likes..... but he

dislikes..... . He

can ..... but he can't

....

Mr Nazih

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