Teacher's name : Mr.Nacer Larbi

file 01 sequence 01 *A person's profile.*

level 2AM lesson: Listen & speak.

Function: Describing people's physical appearance.

Language forms: The Present Sumple tense,

Phonetics Sounds : / s/ , /z/ ,/iz/

Lexical items: adjectives.

visual aids: pictures , textbooks, BB

Objective: Make PP able to understand a description of people's physical appearance , pronounse correctly the final /s/ sound and practise stress and intonation.

Procedure

warm up: T. What's P1 like?

PP: He's a small boy .He has got short straight hair and brown eyes.

T: What does he do everyday?

PP: He gets up , ...

Step One: *Introduction:*

T. explains the meaning of some new words (perhaps , never mind , a fan) then asks PP to listen to him reading the dilalogue (Sally/Steve) on page 20.

Step two *Listening Phase :*

T.asks PP to listen to him reading the words on the table (page 8) with a focus on the final sound: /s/, /z/or/iz/ then explains when to pronounse each sound (voiced and unvoiced sounds).

Step two *Post-listening Phase :*

1/ Now identify these sounds:

Cakes, teachers , comics, pupils, kisses, partners, misses, stars ,...

2/ Now practise stress and intonation:

You repeat after me : Is he fat? No, he isn't

Are you slim? Yes, I am.

Step three *Practise:*

T. writes two sentences on the boaord then uses (with) in combinig them:

Jane Smith is a young , tall and slim woman . She has got blue eyes and fair hair.

Jane Smith is a young, tall and slim woman **With** blue eyes and fair hair

1/ Now , let's describe these people (page 8):

e.g Nasser Salim is a tall young man with black hair and brown eyes . He is 21 . He weighs 78 Kgs.

2/T. shows pictures of some famous persons and invites PP to play a game : You can ask QQ like:

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Is it a man or a woman? Is he/ she a singer? Where is he from ? What does he do?, ...

Step Four **Go forward:**

1/ Now , let's read this article from " **TODAY'S STAR** "

T, gives definitions of some new key words (handsome , successful , comic , to perform)

2/ Take your exercise-book and complete the dialogue.

Step Five **Homework:**

Look at the photos of these famous people (page8) , choose a person and write : what's his/her name? What's he/she like? Where does he/she live? And give any other information about him/her.

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Teacher's name : Mr.Nacer Larbi

file 01 sequence 01 *A person's Profile .*

level 2 AM lesson: Discover the language.

Function: Describing daily activities.

Lexical items: smart , later ,alone , to act .

Tenses : The Present Simple (Consolidation).

visual aids: pictures , textbooks, BB

Objective: Make PP able to discover the mechanics of the language + consolidating the use of the Present Simple tense including the sounds : / s, z ,iz/ + the use of the dictionary.

Procedure

warm up:

A review on the Present Simple tense.

What's Mohamed Fellag like ? What does he do ? Does he perform his shows in English ?,...

Step One: *Pre-reading phase*

T. presents the the theme of the text including the new key words :

T : What do you do when you're on holidays ?

PP : give different answers.

T : Let's read an example of a woman's holiday. It's Jane Smith (actress).

Step two *While-Reading Phase*

1/ You open books on page 10 , read the text and try to answer the first fiveQQ.

2/ Now let's correct the answers on the bb.

3/ Which sound do you hear at the end of these verbs : (gets ,goes, has , takes comes , watches , returns)

4/ Look at these examples and give the meaning of the word (with) :

- Jane is an actress **with** blue eyes and fair hair. (including)
- She acted **with** Brian Holmes in many movies. (in the company of)

step three: *Practise*

1/ Write sentences about Jane Smith. (PP change the subject pronoun I to She).Later, they write their exaples on the board and pronounse correctly the final sound of the verbs.(p10)

e.g : I live in a nice flat.

She lives in a nice flat.

2/ Give the right form of the following verbs using the (third person singular) then fill in the table below according to their final sound : (p 10)

e.g : to like ---- She likes.

/ s /	/ z /	/ iz /

Step four: *Post-reading phase*

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Look at the following words in your dictionary and give their meanings :

(fantastic , terrible, wig , sandwiches , smart)

Now translate them orally into Arabic.

Step SIX: Reminder

Write the rule on your lesson-book and memorize it at home.

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Teacher's name : Mr.Nacer Larbi

file 01 sequence 02 *A person's profile.*

level 2AM lesson: Listen & speak.

Function: Talking about a person's life .

Language forms: The Past Sumple tense (Regular Verbs)

Phonetics Sounds : / t/ , /d/ ,/id/ + Stress and intonation in Yes,No QQ.

Lexical items: Nickname,to set up , to create , a style ,genius.

visual aids: pictures , textbooks, BB

Objective: Make PP able to listen for gist (a person's life) , pronounse correctly the final /d/ sound and practise stress and intonation + Consolidation of numbers.

Procedure

warm up: T. What did you do after school yesterday ?

PP: We drank some coffee / had a rest / went out / played --/watched TV/ ---

Step One: *Introduction:*

T. asks PP if they know any famous foreign singer (nationality , age , description , style , ..)

then invites them to listen to the passage talking about Louis Armstrong's life (p20) and fill in the table (page 12).

Step two *Listening Phase :*

During the reading , the T. explains the new words above (lexical items).PP are asked to check their answers from the text (page 20) and then an oral correction is done to confirm the answers.

Step two *Pronunciation and Spelling :*

1/ Listen and repeat (table on page 12)

T. focuses on the pronunciation of the final sound in the Regular Verbs.

Later , the rule is explained (voiced & unvoiced sounds).

2/ Identify the following : looked , listened , acted , toured , tried , noticed , decided.

Step three *Stress & Intonation :*

PP repeat the dialogue and practise stress and intonation in Yes , No QQ.

-Did she like the bike ?

- No. She liked the ride.

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- Did you star in the film ?
- Yes, I played the kid.

Step Four **Practise :**

Now , imagine you're one of these stars. Try to introdsuce yourself to the class. e.g : My name's Youssou N'dour. I have no nickname. I'm Senegalese . I was born in 1959 in Dakar.

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Teacher's name : Mr.Nacer Larbi

file 01 sequence 03 *A person's profile.*

level 2AM lesson: Listen & speak.

Function: Talking about a person's life .

Language forms: The Past Sumple tense + ago , the Present Continuous.

Phonetics Stress and intonation in Yes,No QQ.

Lexical items: strip (comic) , novel , alive .

visual aids: pictures , textbooks, BB

Objective: Make PP able to understand while listening (a person's life) , practise stress and intonation + Consolidation of the Present Continuous tense .

Procedure

warm up: T. What 's Britney Spears? What did she do? How about Pablo Picasso?

When did he paint ' Les Demoselles d'Avignon'?

Step One: *Introduction:*

T. asks PP if they know any famous English novelist?

then invites them to listen to the dialogue (Olga/Aminata) (p20) talking about Charles Dickens

and say how many years ago he died(with gestures) + whose novel (book) Aminata is reading.

Step two *Listening Phase :*

During the reading , the T. explains the new words above (lexical items).

Later, PP (with the help of the T.) correct the QQ:

- Charles Dickens died ---- years ago.
- It's Indira's novel.

Step two *Pronunciation and Spelling :*

1/ Listen and repeat (table on page 16)

T. focuses on the pronunciation of the coloured syllable.

Later , the rule is explained .

2/ Identify the following : producer, producing, photograph , photographer, dicussion, section ,..

Step three *Stress & Intonation :*

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PP repeat the dialogue and practise stress and intonation in Yes , No QQ.

-Are you coming tonight?

- Yes , I am.

- Is she starring in the film ?

- Yes ,she's playing the princess.

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Teacher's name : Mr.Nacer Larbi

file 01 sequence 02 *A person's Profile .*

level 2 AM lesson: Discover the language.

Function: Describing past actions.

Lexical items: to audition , to join , to tour , to promote , a hit .

Tenses : The Past Simple (Consolidation).

visual aids: pictures , textbooks, BB

Objective: Discovering how the language works (mechanics) and consolidating the use of the Past Simple tense including the sounds : / t , d , id/ + the use of the dictionary.

Procedure

warm up:

A review on the Past Simple tense.

Where was Armstrong from ? What was he ? What did he do ? When did he die?

Step One: *Pre-reading phase*

T. presents the theme of the text including the new key words :

T : Who knows Britney Spears? Well, look at her photo on page 13 . What's she like?

The text is a reply (letter) from Britney's fan club to Wang who asked them about information on his favourite singer. But , let's look up the following words on the dictionary first : (lexical items)

Step two *While-Reading Phase*

You open books on page 14 , read the text and try to answer the following questions:

- What did Britney do when she was 8?
- Did Spears come back to the ' Mickey Club'?
- When did she tour the USA?

Now let's correct the answers on the bb.

Step three *Post-Reading Phase*

1/ Read the sentences (page 14) and say what sound you hear at the end of each verb.

2/ Write the correct form of the verbs (exercise 6 page 14):

(created , combined , became , was , reached , won)

step Four: *Practise*

1/ Read the passage about the Algerian singerFaudhel and put the verbs in the Past simple , then

pronounse them correctly: (was born , went , completed , participated , made , , took part , acted)

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2/ **Pair Work** :

Ask your partner QQ on these famous singers:(page 14)

e.g : Where was Al Anka born ? When was he born?

3/ Now ask QQ on the underlined words :(exercise 3 page 15)

e.g : When did he paint ' Les Demoiselles d'Avignon'?

4/ Copy the chart on the exercise book and say what sound you hear at the end of the verbs (exercise 5 page 15)

Step Five: Reminder

Write the rule on your lesson-book and memorize it at home.

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Teacher's name : Mr.Nacer Larbi

file 01 sequence 03 *A person's profile.*

level 2AM lesson: Practise (01)

Function: Talking about a person's life .

Language forms: The Past Simple tense + ago .

Phonetics Stress and intonation in Yes,No QQ.

Lexical items: ago .

visual aids: pictures , textbooks, BB

Objective: Make PP able to talk about a person's life using the Past Simple + ago ;

Procedure

warm up: T. What was Charles Dickens ? What did she write? When did he die ?

PP : He died in 1870.

T: He died ---- years ago.

Step One: *Introduction:*

T. asks PP to open books on page 17 and match the pairs (exercise1 page17).

Step two *Presentation :*

1/ Now , say how many years ago these people died:

e.g : Charles Dickens died in 1870 , so he died ---- years ago.

Mohamed Issiakhem (1985) , Ray Charles (2004) ,Walt Disney (1966) , Mohamed Dib (2003)

Step two *Practise :*

1/ Say how many years ago these people did these things (exercise 3 page 17)

e.g : Charles Dickens / Oliver Twist / 1838

Charles Dickens wrote Oliver Twist --- years ago.

2/ Give examples of your own.

Step three *Interrogative form :*

T: Did Dickens write Oliver Twist 100 years ago?

P1 : No , he didn't.

T: How long ago did he write it , then ?

P2: --- years ago.

1/ PP repeat this example.

2/ You return to (exercise 2 page 17) and ask similar QQ.

3/ Work in pairs and make QQ and answers about a famous writer you know.

Step three *Written Task :* **Complete the dialogue:**

A: ----------?

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B: Mohamed Dib was an Algerian writer.

A:----------?

B: He wrote ' l'Incendie'

A:----------.

B: He died three years ago.

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Teacher's name : Mr.Nacer Larbi

file 01 sequence 03 *A person's profile.*

level 2AM lesson: Practise (02)

Function: Talking about a person's life .

Language forms: The Possessive case.

Phonetics Stress and intonation in Yes,No QQ.

Lexical items: Whose ?

visual aids: pictures , textbooks, BB

Objective: Make PP able to talk about possessions.

Procedure

warm up: T. What was Mohamed Dib ? What did he write? How long ago did he die ?

PP answer the QQ.

Step One: *Introduction:*

T: Who wrote ' l 'Incendie '?

PP: Mohamed Dib did.

Step two *Presentation :*

T: ' l'Incendie ' is Mohamed **Dib's** story.

PP repeat the example.

Step two *Practise :*

Look again at (exercise 3 page 17) and make similar examples:

e.g : Mohamed Issiakhem / Autoprtrait

Autoportrait is Issiakhem's painting.

Step three *Interrogative form :*

1/ T: Who wrote ' Oliver Twist '?

PP : Charles Dickens did.

So, whose novel is 'Oliver Twist' ?

PP : It's Dickens'.

2/ Look at (exercise 4 page 17) and say whose it is: (Ask and answer)

e.g : - Whose film is ' Peter Pan '?

- It's Walt Disney's.

Step three *Written Task :* **Complete the dialogue:**

A: ----------?

B: 'Hot Five ' was Armsrong's band.

A:----------?

B: He set it up 71 years ago

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A:----------.

B: They called their music ' Classical Jazz'.

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Teacher's name : Mr.Nacer Larbi

file 01 sequence 03 *A person's Profile .*

level 2 AM lesson: Go Forward / Discover the language.

Function: Describing past actions.

Lexical items: a cave , interesting, different , upside down , to believe , over.

Tenses : The Past Simple (Consolidation).

visual aids: pictures , textbooks, BB

Objective: Reading for gist , discovering how the language works (mechanics) and consolidating the use of the Past Simple tense including the sounds : / t , d , id/ + the use of the dictionary.

Procedure

warm up:

A review on the Past Simple tense+ago

Where was Dickens from ? What was he ? What did he do ? When did he die?

Step One: *Pre-reading phase*

T. presents the theme of the text including the new key words :

Susan received a letter from Bob . Look at the pictures (page 17) and say what the letter was about.

Step two *While-Reading Phase*

1/ You open books on page 20 , read the text and try to answer the following questions: (exercise 2 page 17)

2/ Find in the text the antonyms (opposites) of the following words . Use a dictionary if necessary.

boring / same / outside / upright / alive

≠ interesting , different , inside , upside down , dead.

Step three *Post-Reading Phase*

1/ Underline the verbs in the sentences (1 page 18) and give their infinitives.

2/ Complete the following paragraph with the right verbs (exercise 4 page 18):

(broke , put , saw ,bit , wanted , pulled , went out , threw , escaped.)

step Four: *Practise*

1/ Read the following article (page18) and change verbs from the Present tense to the Past Simple:

A year ago, the ' Teenagers 'painting prize went to Wassila Rashad. She ..

2/ Read about Baya and say how long ago these things happened : (exercise 4 page 19)

(her birth , first exhibition , marriage , comeback to painting , death)

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e.g : Baya Mahieddine was born --- years ago.

3/ Now , write sentences like this : (exercise 3 page 19)

e.g : ' The Mona Lisa ' is Leonardo Da Vinci's painting .

Step Five: Reminder

Write the rule on your lesson-book and memorize it at home.

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Teacher's name : Mr.Nacer Larbi

file 01 *A person's Profile .*

level 2 AM lesson: Check

visual aids: **textbooks, BB**

Objective: **Evaluating PPs' acquisitions in (File 01)**

Consolidating what has been learnt .

Procedure

warm up:

T. : We have a set of exercises that we'll do to check our acquisitions and reinforce what we learnt in this file. ***We're going to do some of them in the class whereas the rest is left as a homewrk.***

Step One: / s / *or* / Z /

Look at exercise 02 page 22 . Classify these words according to their final sound.

Step two /t/ , /d/, /id/

Look at exercise 03 page 22 . What is the sound you hear at the end of each verb?

Fill in the chart.

Step three spelling

Look at exercise 04 page 22. **Correct the spelling mistakes**

Step Four Describing physical appearance

Look at exercise 05 page 22. Match QQ and their answers

Step Five Possessive case

Look at exercise 11 page 23. Complete the dialogue.

Step Six Homework

The following exercises will be done as homework and will be corrected later:

- ***Exercise 6 page 22.***

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- ***Exercise 10 page 23.***
- ***Exercise 13 page 23.***
- ***Exercise 14 page 24***
- ***Exercise 18 page 24.***

You can do the rest of the exercises on a sheet of paper and bring them to the teacher for correction.

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Teacher's name : Mr.Nacer Larbi

file 01 *A person's Profile .*

level 2 AM lesson: Learn about culture.

Title: Music Around The World.

Lexical items: classical, beloved , founder , ..

Tenses : The Past Simple , the Present Simple .

visual aids: pictures , textbooks, BB

Objective: Reading for pleasure and information , talking/ discussing topics about different kinds of music from different parts of the world.

Procedure

warm up:

- *What kind of music do you like?*
- *Can you list other styles of Algerian music?*
- *Where's every style from?*
- *When did it start? Who founded it?*

Step One: Reading phase

1/ T.invites PP to read the first passage about (Chaabi) and say what they think about what's written there.

- *What do you think of this paragraph?*
- *Does this style of Algerian music express only love? What else?*
- *What can you say about 'Alanka'?*

2/ T.asks every group in the class to choose a style of music and describes it to their partners.

For example : Group one (Rap) , Group Two (Classical Music) , Group three (Blues) , Group Four (Hip Hop).

Step two Post-Reading Phase

1/ A pupil from each group presents his comments , then PP are asked

to ask him QQ .

2/ T. asks PP if they know world famous groups , then talk about them.

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Teacher's name : **Mr.Nacer Larbi**

file 01 *A person's Profile .*

level 2 AM lesson: **Project**

visual aids: **pictures , Internet , textbooks, BB**

Objective: **Train pupils do research work and re-use what they have learnt in this file**

Procedure

warm up:

In this First File , we described people and talked about their lives and careers.

Now , let's draw a famous person's profile.

You need :

- ***a large sheet of paper***
- ***photos / drawings/ cut outs.***
- ***Songs / books /etc..***
- ***A dictionary /magazines/ internet materials,..***

Step One: Instructions

How to start ?

- ***Make a list of famous people you know (singers , painters , movie stars,sportsmen,writers , …)***
- ***Choose the person you know best.***
- ***Decide what you will write : (plan)***

(physical description ,biography, career ,..)

- ***Use adjectives .Past and Present tenses , dates , ordinal numbers, etc..***
- ***Ask parents , neighbours for help when necessary.***

(Is this information true / clear/good/..?)

- ***Use the dictionary to choose appropriate vocabulary.***
- ***When your work is ready , check the punctuation , the verbs,..then type/write it.***
- ***Then , it's time for illustrations: (stick your photos / drawings/etc..)***

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- *Your Project is ready :*
    1. *Bring it to the class.*
    2. *Compare it with your partners' ones.*
    3. *Write your classmates' remarks on a sheet of paper.*
    4. *Discuss them with your partners and decide how to improve your next project.*

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