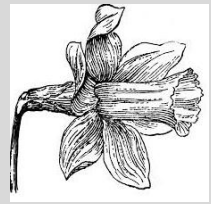
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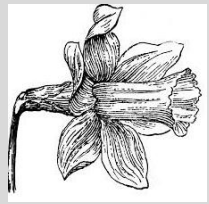
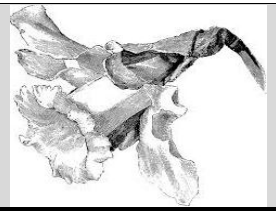
Ministry of National Education

by Mr Samir Bounab (yellowdaffodil66@gmail.com)

FIRST TERM's PEDAGOGIC PROJECT: Talk about / Describe one's & Family profile

Months	Weeks= Sequenc	Competency focus	Learning objectives	THEMES / TOPICS / SUB TOPICS	Communica-tive Tasks	Resources: grammar	Resources: lexis	Resources: Pronunciation	group works /TD: Learning the inte-gration	group works /TD: Assessing the integration
	FIRST TERM PROJECT WORK :		**Make One's family profile**						by: Mr Samir Bounab (yellowdaffodil66@gmail.com)	
September	2	I/I/P*(the focus will depend on the learning session kind)	☪ Learn the alphabet ☪ Lettering & initiation to spelling	**Me** - (Name/ age / hometown/phone number/ eating habits / clothes, body) - Parents and siblings (jobs / age/ hobbies) - School (school things / language command/ school activities)	-Sing the alphabet song Labelling Email Role play Family tree/ Tagging Songs Poster cartoons	The English alphabet	-Classroom commands -school things	short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the odd sounds for Algerian learners	Remedial work (to be determined according to learners' needs) Preparation of project work	
	3		☪ Describe myself : ☪ Introduce oneself ☪ Greet people			Auxiliary to be and to have (present simple tense)	- **Lexis related to** greeting :hi /hello.. Question words :What/where Glad/nice			
	4		☪ Ask and give information about myself ☪ Integration and assessment **Teachers are requested to select two situations of integration: one for learning how to integrate to integrate 3and one situation for assessment**			- Personal pronouns: Possessive adjectives Demonstrative pronoun it Numbers from 14 to 100 The digital time	**Lexis related to** colours / **Basic lexis(words and expressions)** related to family, school things, clothes , food, jobs			-On-going assessment/ -Performance assessment (oral and written): • Project work process assessment • Summative assessment
October	1		☪ Describe my school: ☪ Identify school things • Use Classroom language • Describe classroom activities			- Preposition: in/ location (hometown)				
	2		• Use Classroom language • Describe classroom activities						Remedial work (to be determined according to learners' needs) Achievement phase of project work	
	3	Test 1 (1st term) / Examiner guide typology September 2013 (Evaluation Situation)							by Mr Samir Bounab (yellowdaffodil66@gmail.com)	

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	4		➔ Test report & remedial work (Evaluation Situation)	**Me** - (Name/ age / hometown/phone number/ eating habits / clothes, body) - Parents and siblings (jobs / age/ hobbies) - School (school things / language command/ school activities)	**Role play** **Songs** **Poster** **cartoons** **Labelling** **Email**	-	**Lexis related to** colours / **Basic lexis(words and expressions)** related to family, school things, clothes , food, jobs			
	1		**Autumn Holidays**			- Use of simple sentence pattern (memorised/ modelled ones: affirmative and interrogative)		**short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the odd sounds for Algerian learners**		-On-going assessment/ -Performance assessment (oral and written): • Project work process assessment • Summative assessment
-November	2	I/I/P*	☪ **Give information / respond to questions about me :** **-My age , class, hometown** ☪**Test 2 & test report + remedial work**			Articles (a/ an /the) Use of question words (who , what, where to get personal details;				
	3		**Give information / respond to questions about me :** ☪ My preferences(food, ,clothes			-			Remedial work project work achievement phase (ctd)	
	4	**WEEK OF INTEGRATION/ ASSESSMENT OF THE LEARNING PROCESS / Project work round up** (Evaluation Situation) by: Mr Samir Bounab (yellowdaffodil66@gmail.com)								
December	1		**FIRST TERM EXAMS**	Examiner guide typology		Examiner guide typology	Examiner guide typology	*	Remedial work (ctd) project work (presentation phase	
	2	**Exam report - remedial work** (Evaluation Situation) by: Mr Samir Bounab (yellowdaffodil66@gmail.com)								
December	3	I/I/P*	- **Ask and give information about:** 1. My family (parents ,brothers and sisters	Family tree/ Tagging		- Articles (a/ an /the) Use of question words (who , what, where to get personal details;			Remedial work (to be determined according to learners' needs for the whole term) project work /evaluation	

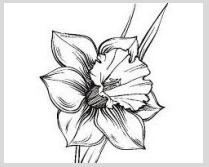
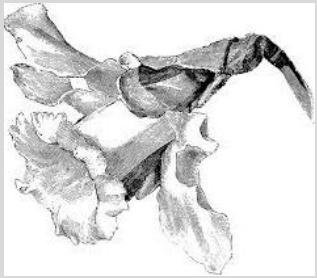
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WINTER HOLIDAYS

Second TERM's PEDAGOGIC PROJECT: Describing my school (rules – leisure activities-time – locate places)

SECOND TERM PROJECT Work : MAKING ONE'S SCHOOL PROFILE

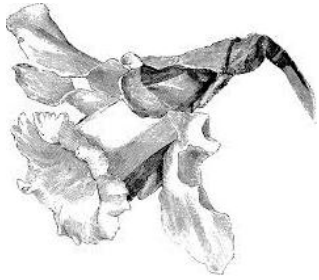
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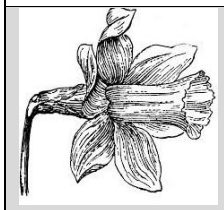
January	2	I/I/P	☪ **Talk about leisure activities at school**	- **My world** My school Hobbies at school Rights and duties at school(in class)	1. School map 2. Interview 3. Family game 4. School schedules 5. Leisure activi schedules 6. Information transfer (From table to text) 7. Poster 8. bubbles	Demonstratives : this / that, it Prepositions of location : from … to, on at near , under ,	**Lexis related** to related topics (school / hobbies)	* short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the odd sounds for Algerian learners	Remedial work (to be determined according to learners' needs) Preparation of project work	
	3		☪ **Tell the time**							
	4		**WEEK OF SITUATION of INTEGRATION/ASSESSMENT OF THE LEARNING PROCESS (whole class)**			Prepositions of time: in (the morning); / at (time); on + day	**Basic lexis(words and expressions/ formulaic language)** : polite forms / greetings../ school regulations			On-going assessment/ -Performance assessment (oral and written): • Project work process assessment • Summative assessment
February	1	**Test 1 of the 2nd term -Test report & remedial work. (Evaluation Situation)**								
	2	I/I/P	☪ **Describe a place** (my school /)	- **My world** My school Hobbies at school Rights and duties at school(in class)	1. School map 2. Interview 3. Family game 4. School schedu 5. Leisure activity schedules 6. Information transfer (From table to text) 7. Poster 8. bubbles	Discourse markers : today, every…, now The present simple tense with concrete , routine actions The present continuous tense with concrete , routine actions	**Basic lexis(words and expressions/ formulaic language)** : polite forms / greetings../ school regulations	short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the odd sounds for Algerian learners	Remedial work project work achievement phase	
	3		**Test 2 & remedial work**				**Basic lexis(words and expressions/ formulaic language)** : polite forms / greetings../ school regulations			
	4		☪ **Locate places in a school**			Wh' questions /yes , no Question				Remedial work project work (presentation phase**(Evaluation Situation)**
r	1	**SECOND TERM EXAMS (Evaluation Situation)**								

by: Mr Samir Bounab (yellowdaffodil66@gmail.com)

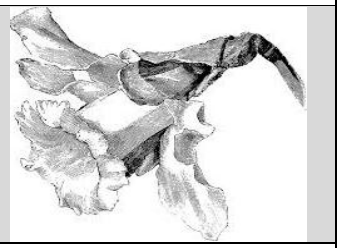
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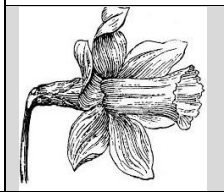
	2	I/I/P	Exam report & remedial work	-	Examiner guide ty-pology	Examiner guide typology	*	Remedial work (to be determined according to learners' needs for the whole term) project work /evaluation	
	3		☪ **Make school rules**		The present simple tense Wh' questions /yes , no Question				
			SPRING HOLIDAY						
	Third Term's Pedagogic Project : **ASKING & Giving INFORMATION about ONE's & Other COUNTRY PROFILES**								
	THIRD TERM PROJECT work : **MAKING ONE'S COUNTRY PROFILE**							**by: Mr Samir Bounab (yellowdaffodil66@gmail.com)**	
April	2		☪ **Ask and give information about :** **1. My country (currency/ flag/national and religious days**	**The world** People Countries Nationalities	Pictionary Poem Conversation Email Adverts poster	**Word formation(** adjectives of nationalities/ suffixes) Definite / The The auxiliaries to be / to have	Names of countries/ nationalities **Basic lexis(words and expressions) related to countries** : flags , currencies , celebrations (national , religious and others)	**short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the**	Remedial work (to be determined according to learners' needs) Preparation of project work
	3		**WEEK OF SITUATION OF INTEGRATION/ASSESSMENT OF THE LEARNING PROCESS**			) Plural forms Recycling: Preposition of location :in	Names of countries/ nationalities Basic lexis(words and expressions) related to countries : flags , currencies , celebrations (national , religious		
	4	Test 1 & remedial work **(Evaluation Situation)**							
May	1	I/I/P	☪ **Ask and give information about :** **2- Other countries (nationalities/flags/currencies/celebration days)**	**The world** People Countries Nationalities	Pictionary Poem Conversation Email Adverts Poster	The articles :- indefinite / a/ an The present simple with related concrete details about countries and celebrations	Names of countries/ nationalities **Basic lexis(words and expressions) related to countries** : flags , currencies , celebrations (national , religious and others)	**short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the**	Remedial work project work achievement phase
	2		**Test 2 & remedial work**						
	3		☪ **Ask and give information about :** **Other countries (nationalities/ flags/currencies/celebration days**	**The world** People Countries Nationalities					
	4	**THIRD TERM EXAMS TERM (Evaluation Situation)**						**by: Mr Samir Bounab (yellowdaffodil66@gmail.com)**	





On-going assessment/ -Performance assessment (oral and written):
- Project work process assessment
- Summative assessment





Remedial work project work (presentation phase **(Evaluation Situation)**

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