Level: Ms1	Lesson: I Listen and Do	Sequence2: Me and my family.

Learning Objectives: By the end of the lesson my learners will be able to:

*introduce their family members.

Target competencies: interact- interpret-produce.

Target Structure: personal pronoun(he, she, this), to be (am –is) and possessive adjectives(my, his and her)

Domains: oral/ written/both

Frame work: P.D.P

Cross curricular competencies:

Intellectual Competency: My learners can use their critical thinking to interpret oral messages in order to talk catch data.

Communicative Competency: My learners can communicate efficiently using a role play with Wh words.

Methodological Competency: My learners can work in pairs using listening strategies to interpret messages.

Personal Competency: My learners can socialize through oral exchanges.

Core values:

- valuing family members.

- being proud of belonging to an one's family.



Materials:

*pups copybooks.

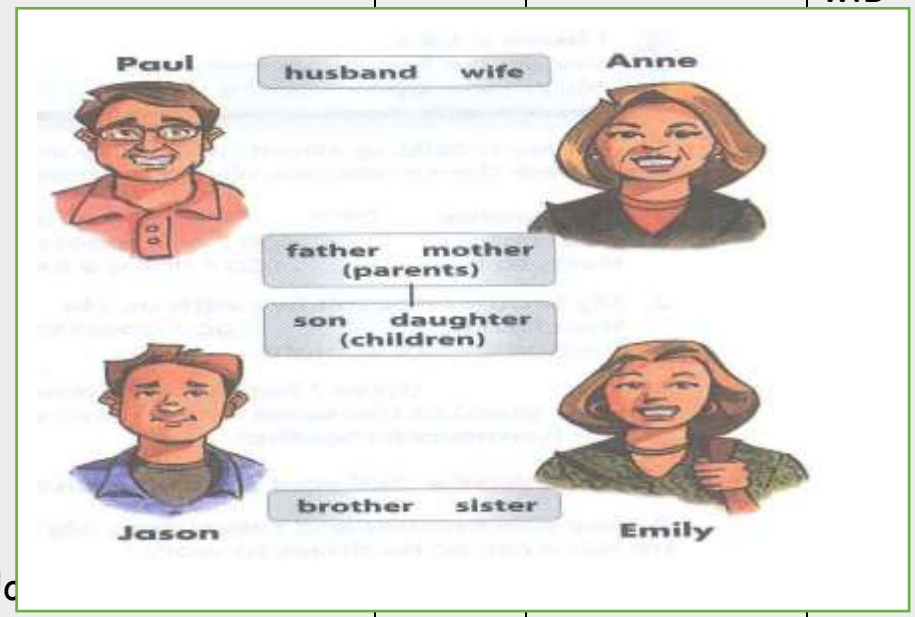
*pictures.

*W. Board.

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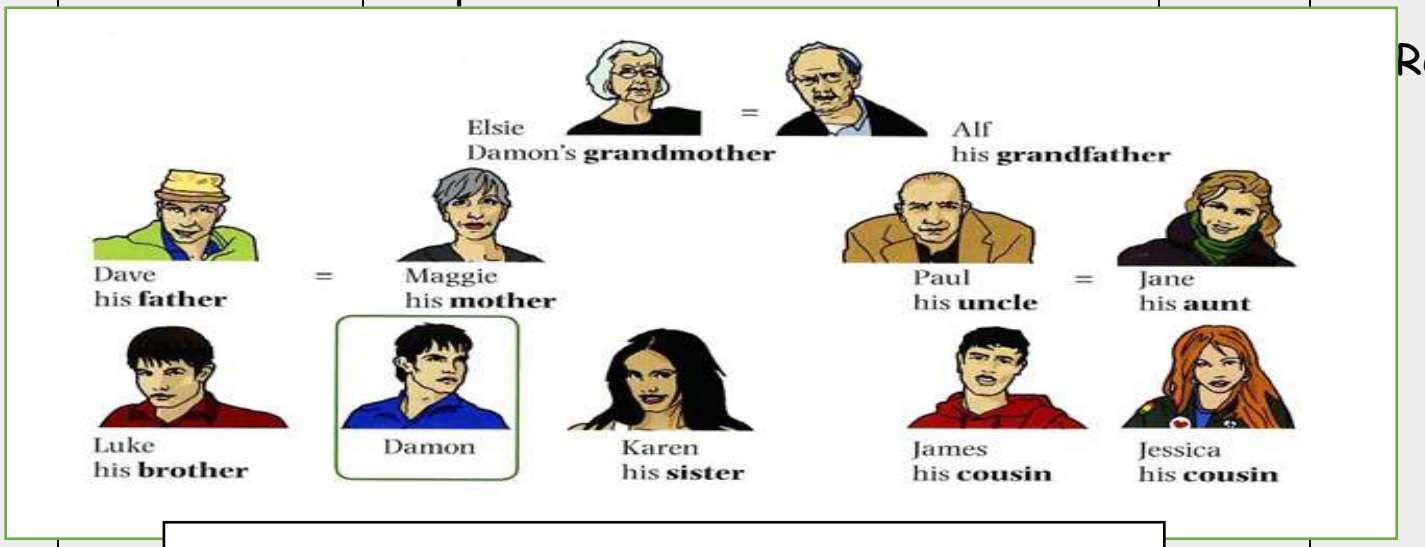
Time	Frame work	Procedure	Focus	objectives	materials	v.A. K.T
3 mins	Warming up:  	***The teacher greets her learners and welcomes them warmly.** **- Learners respond.** T. sticks the following pictures on the board: - T. invites her ls. To repeat after her: - This in Djawed. He is a boy. - This is Lina.She is a girl. -T. highlights the following: 1. Boy = He 2. Girl = She -T. sticks the following pictures on the board.	T/L	Encourage ls to talk in English. To pave the way.	WB Flashcards w.B	A A V k
10		  - T. invites her ls.to	T/L	To introduce the target structure		

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mins 20 Mins	**Pre-listening:** **During Listening:**	Describe the pictures. Ls may answer: tree, family . t.helps her ls to name the family members and asks them to repeat after her: Grandmother, grandfather, mother, father , sister and brothers. T. invites her ls to do the following tasks **Task 01**: A/ I listen to my teacher and complete the sentences about the Carter family. Anne is Paul's…… Jason and Emily are their : …….. Paul is Anne's : …… Jason is Anne's: …… Emily is Paul's: …… Jason is Emily's…… Emily is Jason's ……. Paul and Anne are  Kids= children., mom= mother, dad= father,	L/L	To introduce the new lesis.	flashcards Worksheet w.B	V A K

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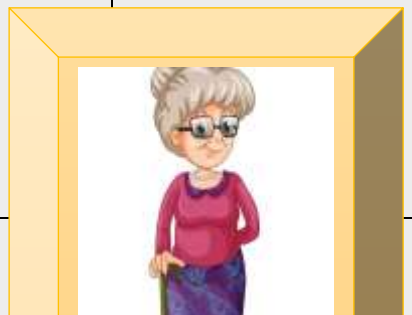
		b/Look at the Carter Family and answer the following questions: 1. How many people are there in the above family tree? a) four; b)three; c) five. 2. How many people are there in your family? -T provides her ls. With "Damon relatives" and asks them to completethe able below:	L/L	To introduce family Relatives To check		V A K V A T



Male	Female	Male	Female
Father		Brother in law Grandfather	

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mins		.		pupils understandi -ng		
	Post - Listening:	**T. asks her ls to draw their family members on their copybooks.** 		To desing their own family tree		







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grandmother

Grandfather

Father

Mother

Aunt









Uncle

Sister

Me

Brother

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