Teacher: ..... School year: 2022–2023 Principal school: .....

Assigned schools: ....

The Annual Allotment "3PS"

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Term	Unit/ Topic	Learning Objectives	Resources			
			Lexis	Grammar	H-writing	Phonics
FIRST TERM	**My first English class (school words – the alphabet** (introduction))					
	1 Me, my family and my friends	▪Greet people ▪Introduce oneself ▪Ask/answer about name. ▪Ask / answer about age.	▪Greeting words (salutations): Hello, Hi, good bye.... ▪ Family members (grandfather, grandmother, father, mother, brother, sister) (+ friends/mates). ▪Numbers (0 – 10). ▪Verbs: live / speak. ▪Languages (Arabic, English, French...).	▪The imperative (Classroom commands –pre-sequence). ▪Present simple (to be / to live / to speak) ▪Contacted form of to be (I'm / I am) (he's / he is) (she's/ she is) (What's / what is) ▪Pronouns (I, you, he, she).	**Letters:** i / j /l / t / u (small and capital letters) (Script)	Vowel sound/ɪ/. (six / sister / tick/live/ in , ...)
	2 My school	▪Ask/answer about school things and colours (What is this? / What colour is it?) ▪Ask/ answer about locations (Where is...?) ▪Spell words. ▪Ask/answer about school timetables.	▪School things. ▪Colours. ▪Adverbs of place: in / on / under... ▪School subjects (Arabic, History and Geography, French, Maths, Science and Technology, Islamic Education, Civics). ▪Days of the week.	▪Present simple (to be (It is..). ▪Prepositions of location (place): in /on / under/ ▪W/h questions: what/where/ when. ▪Yes/no questions.	**Letters:** b /h /k / m (small and capital letters) (Script)	Vowel sound/ʌ/. (cup / rug / bus/duck/ tub , ...)

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SECOND TERM	**3 MY HOME**	▪ Ask / answer about locations (Where is the kitchen? –It is next to...), (Where is she? – She is in...). ▪ Decoding symbols. ▪ Describing one's house (orally).	▪ Rooms of the house: bedroom, kitchen, dining-room, living-room, bathroom, (garden, toilet). (home/flat/house).	▪ There is / there are ▪ Adverbs of place (location): opposite, next to. ▪ W/h questions (Where ...).	**Letters:** n /p /r / (small and capital letters) (Script)	• Vowel sound/**e**/. (pen/ bed / ten. • Con sounds: p/b (pie/bye) (Pea/bee) (pear/bear)
	4 MY PLAY TIME	▪ ask/ answer about one's favourite toy/colour. ▪ Describe (toys/colours) (red ball, black cat,..)	▪ Toys: (kite, train, bike, doll, robot, car,...) ▪ Colours (consolidation).	▪ Demonstrative: **this**. ▪ W/h questions (what's your favourite colour?) ▪ Adjective (colour) placement (position) .e.g. a yellow car, ...	**Letters:** c /a /d /e/g (s/ cap let) (Script)	• Vowel sound/**æ**/. (cat/ black / bag).
THIRD TERM	**5 MY PETS**	▪ Express possessions ▪ Ask/answer/talk about simple possessions (Have you got..-Yes, I have –No, I haven't).	▪ Pets: dog, cat, canary, goldfish, rabbit, chick. ▪ Adjectives: small, big, short, long. ▪ Animals' parts: tail, feather, bill, fin.	▪ Have got/ has got (three forms). ▪ Contracted forms: ('ve = have) ('s= has)	**Letters:** o / q / f /s (small and capital) (Script)	• Vowel sound/**ɔ**/. (dog/ doll / long).
	6 MY FANCY BIRTHDAY	▪ Express feeling (sad, happy...). ▪ Offer someone something to eat or drink. ▪ Express thanks. ▪ Ask/answer about a party time.	▪ Lexis related to parties: cake, candle, juice, glass, plate, fork, knife, spoon, sweet... ▪ Parts of the face: mouth, eye, nose, ear ▪ Thanking words: thank you, thanks, my pleasure... (Help yourself / Have an apple, **please**).	▪ Prepositions: on, at, in ▪ Indefinite articles: a/an. ▪ W/h questions.	**Letters:** v / w / x /y / z (small and capital letters) (Script)	• Vowel sound/**e**/. (pen/ red / ten. • Vowel sound/**æ**/. (pan / ant/ bag) • Cons f/v

Teacher *Headmaster* *inspector*

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